


Mrs. Sommersdorf

**Lesson Plans**

**Week of:** August 8-12

**Sight Words:** I, like, do, to, you, he, can, go, a, has, this, is, my, too, little, where, here, play, the, we, and, have, see, said, was, are, me, she, with, for

**ALL PLANS ARE SUBJECT TO CHANGE.**

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00			Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-9:30 Reading 			Check school supplies Check bus numbers  Go over rules: 1. Classroom 2. Lunchroom 3. Bus 4. PE 5. Fire Drill 6. Sidewalk	Review all rules  Practice Kindergarten Sight Words Read “Chrysanthemum” by Kevin Hinkes  Map the story	Review all rules  Practice Kindergarten Sight Words Reread “Chrysanthemum”  Favorite dinner activity from the story—draw and write  How many letters? –count and write number of letters in flower names
9:30-10:00 Language Arts (Phonics/Grammar)			Take a tour of the school Code of Conduct Internet Usage Read “Clifford’s First Day of School”	Draw and label two characters from the story	Story Sequence—write about the beginning, middle, and ending of the story
10:00-10:30 Writing			First Day of School Writing Today is the first day of school. This is how I write my name.	Reread “Clifford’s First Day of School” and practice taking an AR test	Take AR test on “Chrysanthemum”
10:30-11:00 Lunch			Lunch	Lunch	Lunch
11:00-12:30 Math			Review numbers 1-20 Introduce the calendar and Math board	Review numbers 1-20 Math board/calendar Practice writing numbers 1-10 Math Book “Animals in Our World”	Review numbers 1-20 Math board/calendar Practice writing numbers 11-20 Chapter 1 “Addition Concepts” Show What You Know
12:30-1:00 Immediate Intensive Intervention			Read “If You Take a Mouse to School” Begin “Look Who’s In Our Class”	Read “Franklin Goes to School”	Read “David Goes to School”
1:00-1 :30 P.E.			PE	PE	PE
1:30-2:30 Science/Social Studies			Work on Rule Book  “Listen When Your Teacher Speaks”	Back to School Rule Book-- “Clean Up Your Work Area”	Back to School Rule Book— “Cooperate with Your Classmates” Review—Do’s & Don’ts
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY